Section A: Employee Details

| APPRAISAL PERIOD: 2015-2016 | |
|---|---|
| EMPLOYEE ID No. 200607039 | |
| NAME OF THE EMPLOYEE: Birkha Bahadur Tamang | |
| POSITION TITLE: Sr. RA | POSITION LEVEL: P5 |
| DIVISION: | DEPARTMENT/AGENCY: RNR-RDC, Bajo, DoA, MoAF |

SECTION B: Performance Assessment (70%)

| | | Targets Values | | | Target Achieved | Employee's Feedback/co | Final Score | by | |
|-------------------------------|--|-----------------------------|-----------------------------|---------------------|--------------------|----------------------------|-------------------------|----|----|
| Division Output | | Outstanding=[3.00-4.00] | Very Good =[2.00-2.99] | Good=[1.00 1.99] | Need | specified by individual | mment/justifi cation | | by |
| 1. Enhanced citrus production | 1.1.Monitor, execute and record routine management activities. | >100% | All records in track (100%) | < 60% | 60% or less | | | | |
| | 1.2. Identify and prepare suitable citrus scion woods. | >2000 nos. | 1500-2000 nos. | <1500 nos. | 1500 or les | | | | |
| | 1.3. Produce quality seedlings (rootstocks & collection of accessions) | >2000 nos. | 1500-2000 nos. | <1500 nos. | 1500 or less | | | | |
| | 1.4. Multiply daughter trees. | >500 nos. | 350-500 nos. | <350 nos. | 350 or less | | | | |
| | 1.5. Pot and re-pot daughter trees. | >500 nos. | 400-500 nos. | <400 nos. | 400 or less | | | | |
| | 1.6. Install increased daughter blocks. | >2 nos. | 2 nos. | <2 nos. | 2 nos. or less | | | | |
| | 1.7. Find, purchase and collect potting media. | >15 TL | 10-15TL | <10 TL | 10TL or less | | | | |
| | 1.8. Lay gravel screen house floor. | > 200 sq. m | 200 sq. m | < 200 sq. m | 200 sqm or less | | | | |
| | 1.9. Produce sufficient quality seedlings for outreach program. | > 1000 nos. | 600-1000 nos. | <600 nos. | 600 or less | | | | |
| | 1.10. Conduct calender management practices for demo orchards. | >2 orchards | 2 orchards | <2 orchards | 2 or less | | | | |

| | | >50 trees | 50 trees | <50 trees | 50 or less | | |
|---|---|---------------|--------------------|---|--|---|--|
| | 1.12. Record phenology & conduct crop cut. | >2 orchards | 2 orchards | <2 orchards | 2 or less | | |
| | 2.1. Train farmers in fruit plant production and management. | >200 farmers | 150-200 farmers | <100 farmers | 100 or less | | |
| | 2.2. Provide technical support during fruit plant propagation | 10 geogs | 5-9 geogs | <5 geogs | 5 or less | | |
| 2. Enhanced service delivery. | program. 2.3. Conduct mango weevil management program. | >2 locations | 2 locations | <2 locations | 2 or less | | |
| | 2.4. Assist in arranging scion woods to private nursery growers. | > 2 nurseries | 2 nurseries | <2 nurseries | 2 or less | | |
| 3. Anti-corruption strategies implemented | 3.1. Submit asset declaration (AD) report to ACC | | days before the | 1 week before the due date of AD | Beyond 1 week after due date od AD | | |
| | | | | | | Total | |
| | | | | | | Final Score B. Total/No. of activities = | |

Employee's Signature: Date:

Supervisor's Signature: Date:

[1] Note below concrete results achieved during the year that were agreed and rate them in the scale indicated in the target values.

| SECTION C: Comp | tency Behavior (30%) |
|------------------------|----------------------|
|------------------------|----------------------|

| Competency Behaviour | Quality & Description | Outstanding [3.00-4.00] Level 4 | Very Good [2.00-2.99] Level 3 | Good [1.00-1.99] Level 2 | Needs Improvement [<=.99] Level 1 | Final Rating with Evidence of Behavior |
|---|--|--|--|--|---|---|
| 1.Analytical Skills | Demonstrates sense of understanding and appreciation of one's work to | • Makes critical judgment on her/his contribution to organization based on independent thinking by making good use of background knowledge | • Makes strong judgements based on the work experiences upon receiving the guidance from supervisor to carry the work activities | • Makes judgements by using limited work knowledge and timely supervision required to carry the work activities | • Carries out work activities without critical judgement and not putting the work knowledge in use | |
| 2. Planning & Organizing | Demonstrates ability to plan and organize work activities around | demonstrates good time management skills to meet agency's objectives by using available resources optimally to meet work activities without compromising the quality of the work output | - | • Work plan are maintained but are not followed and requires extra resources to carry the activities and quality of work compromised | • Does not follow clear work plan and mostly involved in ad hoc activities and work are not up to the expected quality | |
| 3.Decisiveness | Demonstrates sound judgment | • Submits problems and recommended solutions before time for supervisory intervention. | • Submits problems and recommended solutions on time for supervisory advice | • Submits problems without recommendation on time | Waits for supervisory intervention to resolve issues | |
| 4.Leadership & Influencing Skills | Demonstrates urgency and proactively takes lead in | Initiates assigned works proactively, identifies and tries to solve bottlenecks in his/her own area of work | • Work assigned are taken with strong responsibility to be completed | • Any assigned work are done but requiring a minimum supervision | • Initiates assigned work with reminder only | |
| 5.Interpersonal Skill | Demonstrates ability to work in teams and garner supports, built | • Achieves individual performance targets while maintaining friendly relationship within and outside agency | • Achieves individual performance with good relationship within but limited level of interpersonal skills outside agency | • Achieves individual performance with limited relationship within and outside agency | • works only to serve self-interest and meet personal goals | |

| 6.Oral/Written Demonstrates • Articulates information | n to others in • Articulates information to | • Articulates information to | • Does not articulate information | |
|---|---|-------------------------------|-----------------------------------|--|
| communication ability to language that is clear, co | oncise and other in languages that is | other in limited language | that is clear and concise | |
| articulate one's easy to understand | understandable | limited unto his/her level of | | |
| ideas, views | | understanding | | |

SECTION D: Final Performance Evaluation Score [Section B &C]

| Particular | % Allocated | Final Score | Supervisor's Comment, if any | Head of Agency's Comment if any. |
|-------------------------|-------------|-------------|------------------------------|----------------------------------|
| B. Performance | 70% | | | |
| C. Competency Behaviors | 30% | | | |
| Т | otal | | | |

Employee's Signature:

Date

Supervisor's Signature:

Date

| Overall Rating Table: | | |
|-----------------------|--|--------------|
| Performer category | Definition | Rating scale |
| 1.Outstanding | Achieved exceptionally high level of performance | 3.00-4.00 |
| 2. Very Good | Performed at higher level than required | 2.00-2.99 |
| 3. Good | Employee fulfilled requirement of the job | 1.00-1.99 |
| 4. Needs Improvement | Results/Behavior far below performance requirement | <=0.99 |